

Lesson plan

Build your City

Short description of the activity	Number recognition from 1 to 10.
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Level of difficulty	Level 1	
Duration of the activity	10 minutes Children can spend more time there if they are	
	notivated.	
Number of participants	Individual or Pair activity	
Inventory of the hands-on exhibit	 "Build a City" Template provided 30 Building blocks Small 3D Printed Numbers from 1 to 10 	

Skills required of children	 The child knows how to catch the objects, in this case the blocks The child can position objects one on another and one next to another The child is able to describe what he/she sees

Skills worked on	 The child identifies the numbers and learns to count.
	 The child learns to classify objects according to a criterion, here the difference in the number of blocks.

Instruction and description of the activity, step by step

Instruction	Build small towers according to the number indicated and	
	place them on the corresponding box.	

Step by step	Description	Illustration
Step 1	 Making the material: Duration: variable according to the 3D printer. 10 hours to 3D print the building blocks 5 hours to 3D print the numbers from 1 to 10 Material Preparation: Prepare the "Prepare th	
	"Build your city" template	

	 Prepare the building blocks Prepare the small numbers 	12345678910
	Conduct the activity: - Ask pupils to say the numbers and show them. Ask children to explain what the blocks can be used for.	
Step 4	- Ask pupils to build the towers correspondin g to each number, then place them in the right boxes	

Solution	 Pupils have created a city according to the number of blocks they have put together.
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To go further	For level 1: - Build the city in ascending or descending order	
	For level 2: - Build a city only with tens, assuming that 1 block = 10 units - Build a city with the result of an addition or subtraction	

Resources https://cintaandco.com/2020/08/17/build-a-city/	