

MATCH THE SOLIDS

Exhibit 3 - Learning about solids, sorting objects by shape, counting to 10

• **Level of difficulty**
Level 1

• **Duration of the activity**
15 minutes

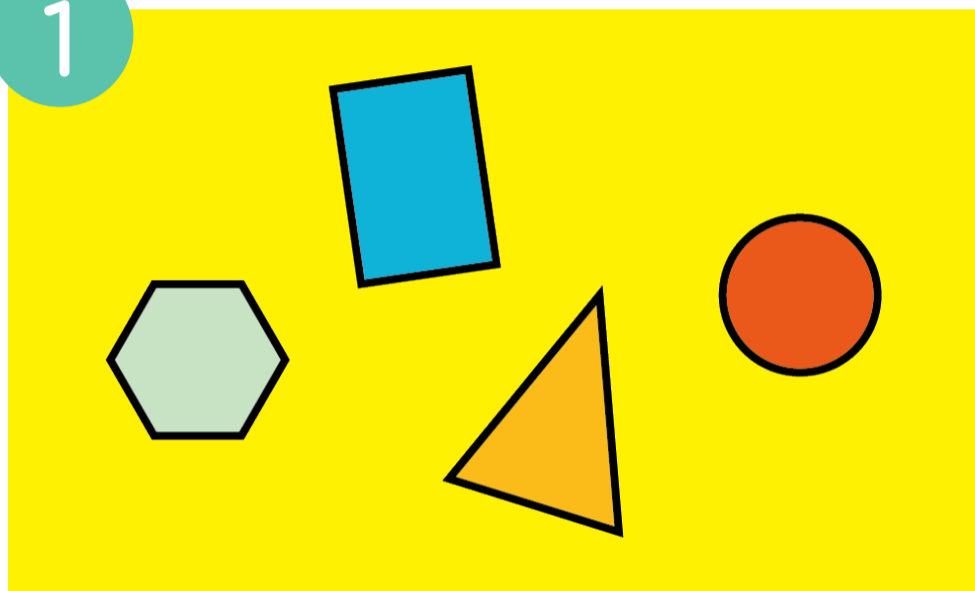
• **Number of participants**
Individual or pair activity

• **Mathematical concept**
Solids recognition, counting, sorting objects, shape recognition

• **Inventory**
- 6 different solids
- 24 cards with images of objects of daily life

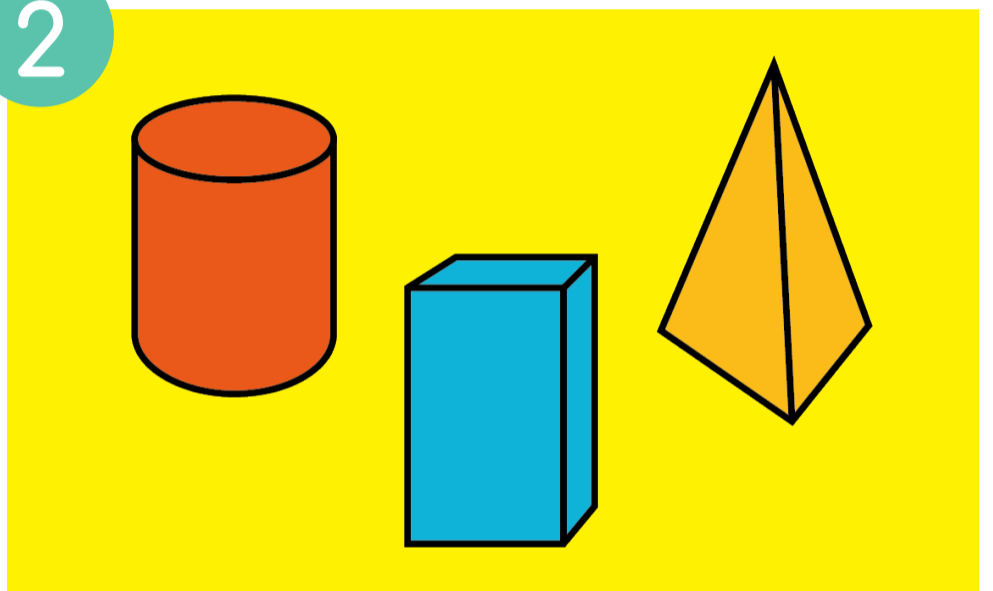
• **Skills worked on**
- The child compares the objects
- The child learns to classify objects according to criteria: faces, shapes
- The child connects the shapes of solids with the shapes of objects they may encounter in their daily life

1



Observe, touch, and compare the solids in front of you.

2



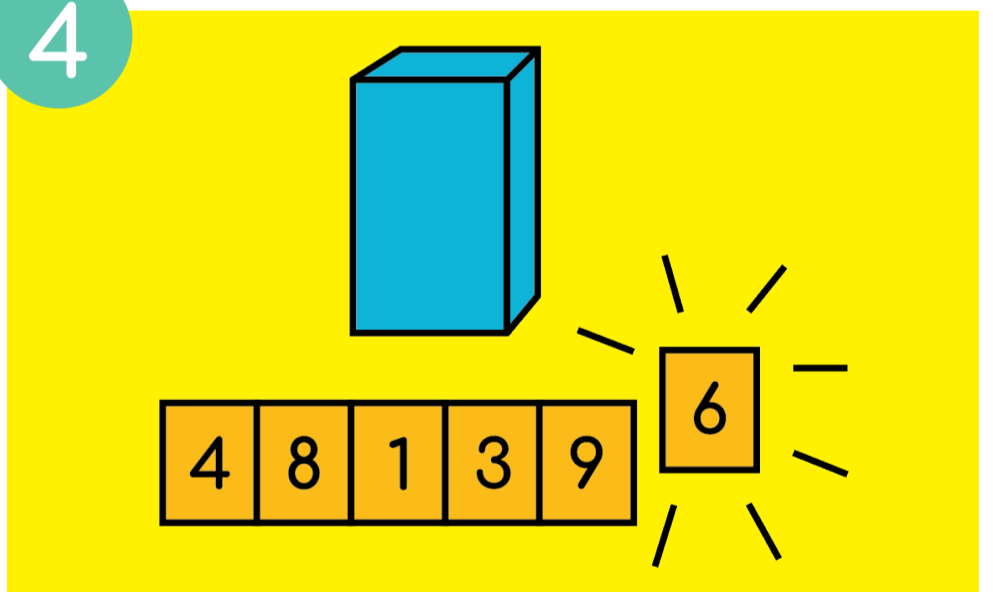
Explain what the faces of the solids are. What do you see? Can you count them?

3



Check the cards and try to match the objects of everyday life with the solids by shape.

4



Try to count the faces of the solids and match the cards with the numbers of faces corresponding with help from your teacher.

To Go Further
Level 2

Encourage the child to match the solids to the objects in the room where the activity takes place.

Learn more about the Recreamaths project at recreamaths.eu