

LACE YOUR NUMBERS

Exhibit 9 - Understanding of sequences

- **Level of difficulty**

Level 2

- **Duration of the activity**

8 minutes

- **Number of participants**

Individual activity

- **Mathematical concept**

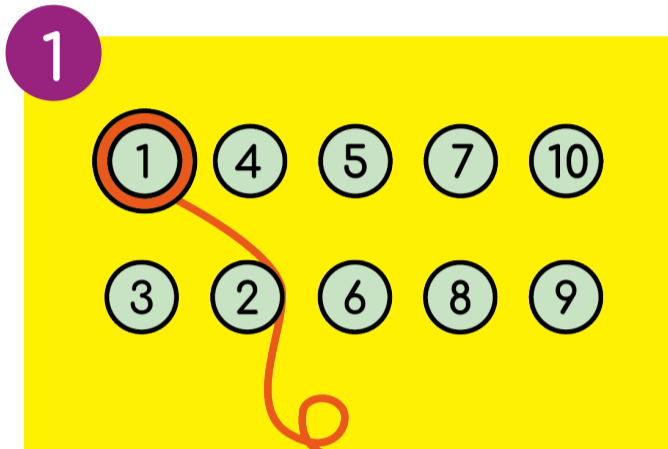
Appropriation and memorization of the number rhyme

- **Inventory**

- 1 rectangular support with holes
- 10 number plots with screws
- String with a ring

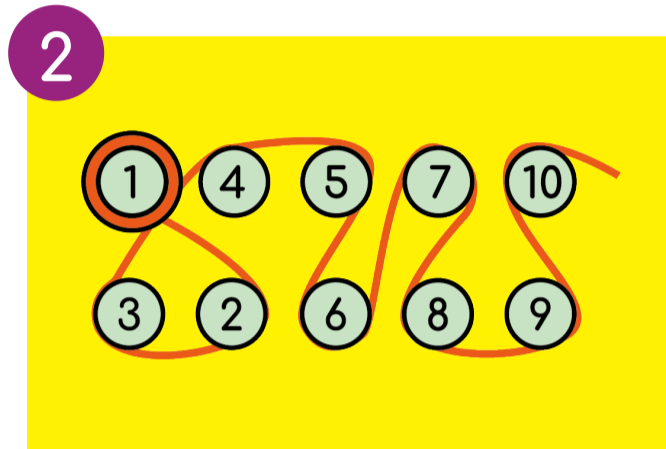
- **Skills worked on**

- Number identification
- Ordering numbers according to a sequence

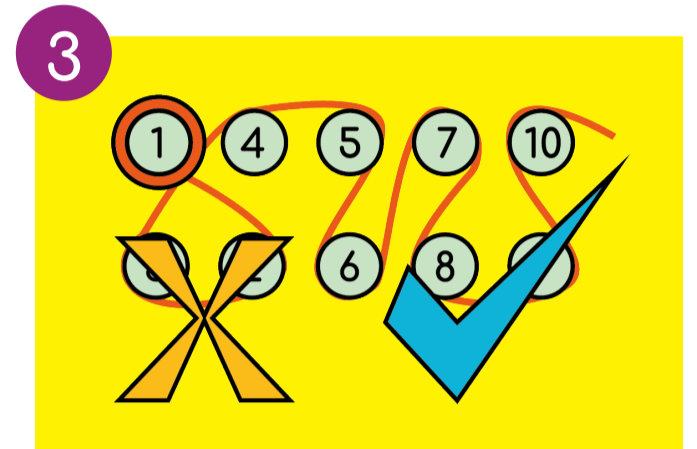


Use the ring with the string to connect the numbers in the number sequence.

Place the ring around the first number in the number sequence.

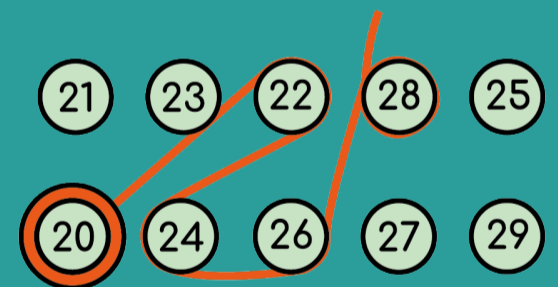
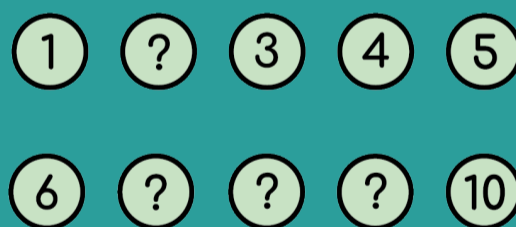
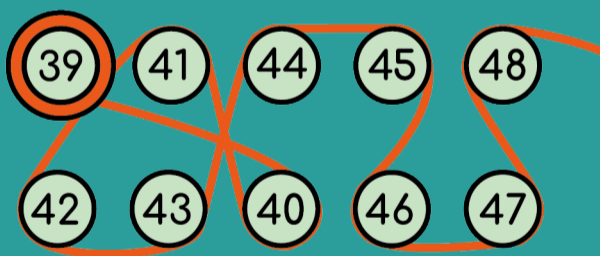


With the string, circle the numbers in the number sequence in ascending order.



Discuss between peers and check together if the connected numbers are in the right order. Then ask for the teachers' confirmation.

4



Examples:

- Numerical sequence in ascending order from 39 or in descending order starting at 27.
- Numerical sequence with intruders. Write the missing numbers in the number sequence.
- Count in 2's, count in 5's, count in 10's.
- Connect odd numbers in ascending order (with or without an intruder)

To Go Further

You can add rectangular supports to work with 20 or more number plots. See other examples in step 4.

Learn more about the Recreemaths project at recreemaths.eu