

MATHCITY

Exhibit 10 - Learning to count and do simple math building blocks and forming a city skyline

• **Level of difficulty**
Level 2

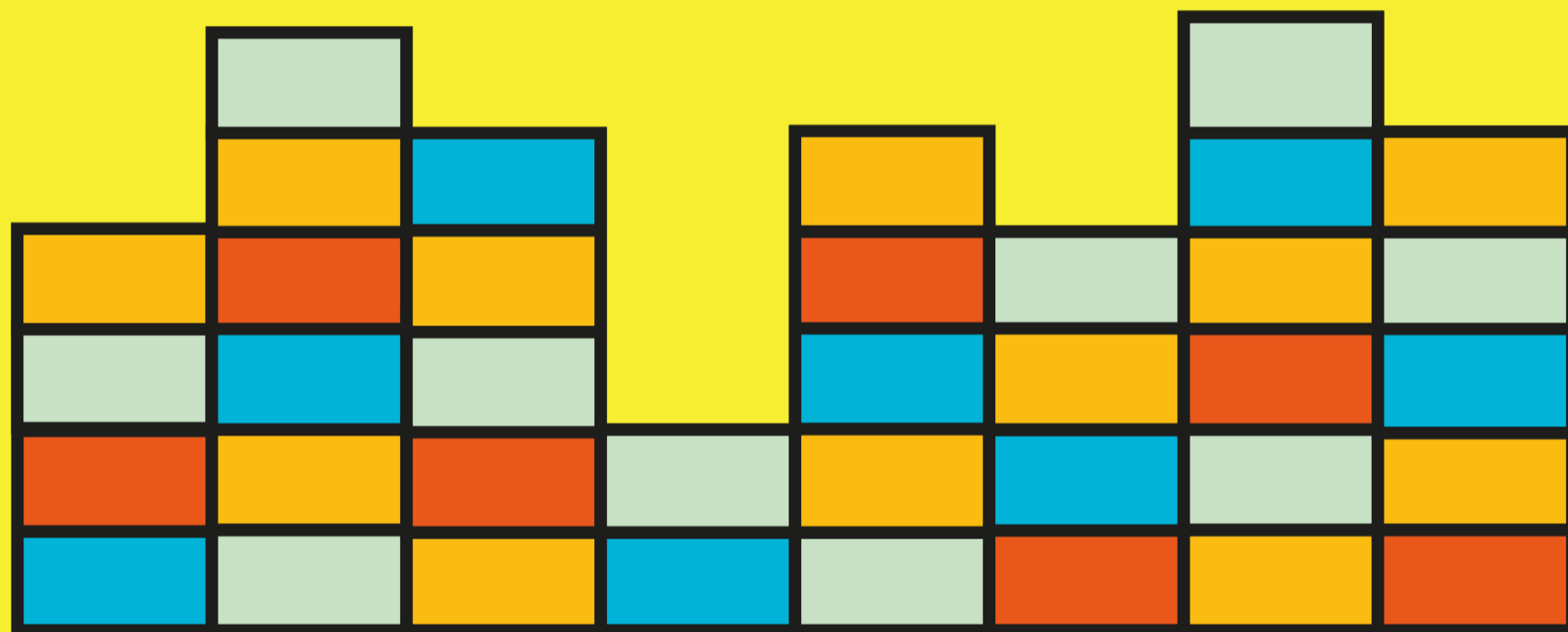
• **Duration of the activity**
10 minutes

• **Number of participants**
Individual activity or in pairs

• **Mathematical concept**
Numeracy recognition,
subtraction, addition

• **Inventory**
- 1 workshop sheet
- Building blocks

• **Skills worked on**
- The child develops the capacity to make addition and subtraction with the help of objects
- The child compares the sizes of the towers
- The child develops further fine motor skills



$2 + 2$ $= 4$	$7 - 1$ $= 6$	$8 - 3$ $= 5$	$6 - 4$ $= 2$	$5 + 0$ $= 5$	$3 + 1$ $= 4$	$4 + 2$ $= 6$	$10 - 5$ $= 5$
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To Go Further

The teacher can provide more complex work sheets with bigger “cities” with higher and higher buildings. For this, the teacher can create a giant map with squares to place the buildings and the equations written inside of them.

Learn more about the Recreamaths project at recreamaths.eu