MATHCITY

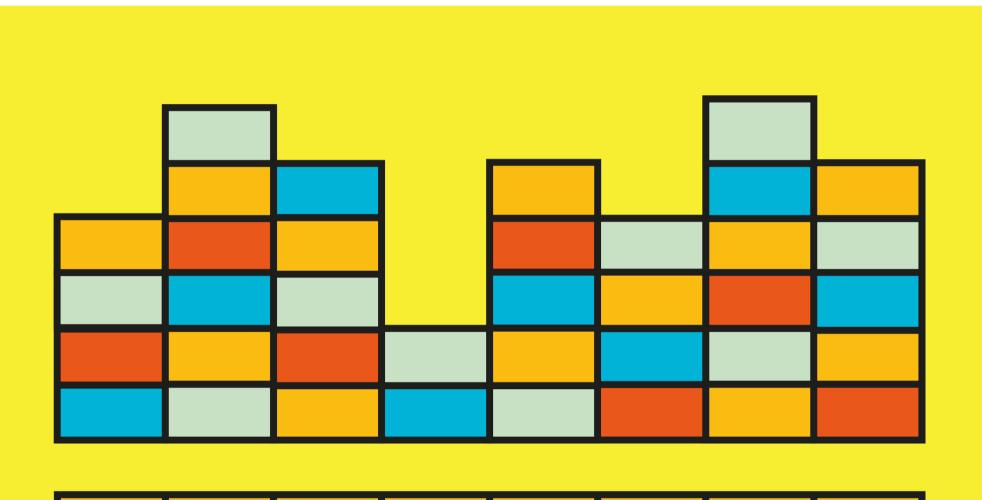
Exhibit 10 - Learning to count and do simple math building blocks and forming a city skyline

- Level of difficulty Level 2
- Duration of the activity 10 minutes
- Number of participants Individual activity or in pairs
- Mathematical concept Numeracy recognition, subtraction, addition
- Inventory
- 1 workshop sheet
- Building blocks

Skills worked on

- The child develops the capacity to make addition and subtraction with the help of objects

- The child compares the sizes of the towers
- The child develops further fine motor skills



2 + 2 = 4	7 - 1	8 - 3	6 - 4	5 + 0	3 + 1	4 + 2	10 - 5
= 4	= 6	= 5	= 2	= 5	= 4	= 6	= 5

To Go Further

The teacher can provide more complex work sheets with bigger "cities" with higher and higher buildings. For this, the teacher can create a giant map with squares to place the buildings and the equations written inside of them.

Learn more about the Recreamaths project at <u>recreamaths.eu</u>



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