



## Worksheet

## « The shapes building »

Level of difficulty	Level 2
Duration of the activity	15 minutes
Number of participants	Individual or in pairs
Mathematical concept	<ul> <li>Organising shapes in space</li> <li>Locate objects in relation to each other in space.</li> <li>Solve a problem using geometric shapes</li> <li>Observe objects from different angles.</li> </ul>
Inventory of the hands-on exhibit	- 5 challenge sheets, each with a different level of difficulty - 11 solids « polyhedra » (3D printed)

## Instruction and description of the activity, step by step

Instruction	Look at the plane shapes shown on the challenge sheet.
	- Place the solids (polyhedra) on the grid to reproduce the design.

Step by	Description	Illustration		
Individually Individually				
Step 1	- Touch and experiment freely with the solids			
Step 2	- Look at the challenge sheet and understand the drawings and the different views.			
Step 3	- Choose the shapes needed for assembly.	SMT-unty POT-Searce		

Step 4	- Position the solids (polyhedra) on the grid to make the first plane.	Armais Armais
Final step	- Checking by the teacher.	

Step by step	Description	Illustration		
In Pairs				
Step 1.a	- Touch and experiment freely with the solids.			
Step 2.a	- Look at the challenge sheet and understand the drawings and the different views.			

Step 3.a	- Choose the shapes needed for assembly.	DATICULAR STATE OF THE PARTY OF
Step 4.a	- Position the solids (polyhedra) on the grid to make the first plane.	Street, Section of the section of th
Step 5.a	- Turn the challenge sheet to complete the assembly.	Command Comman
Final step.a	- Turn the challenge sheet to check your classmate's position	CONTRACTOR AND