## Worksheet

## << The shapes building >>

| Levell of <br> difficulty | Level 2 |
| :--- | :--- |
| Duration of the <br> activity | 15 minutes |
| Number of <br> participants | Individual or in pairs |
| Mathematical <br> concept | - Organising shapes in space <br> - Locate objects in relation to each other in space. <br> - Solve a problem using geometric shapes <br> - Observe objects from different angles. |
| Inventory of <br> the handss-on <br> exhibit | -5 challenge sheets, each with a different level of difficulty <br> -11 solids < polyhedra » (3D printed) |

## Instruction <br> Look at the plane shapes shown on the challenge sheet. <br> - Place the solids (polyhedra) on the grid to reproduce the design.

| Step by step | Description | Illustration |
| :---: | :---: | :---: |
| Individually |  |  |
| Step 1 | - Touch and experiment freely with the solids |  |
| Step 2 | - Look at the challenge sheet and understand the drawings and the different views. |  |
| Step 3 | - Choose the shapes needed for assembly. |  |


| Step 4 | - <br> Position the solids <br> (polyhedra) on the grid <br> to make the first plane. |  |
| :--- | :--- | :--- |
| Final <br> step | - Checking by the teacher. |  |


| Step by <br> step | Description | Illustration |
| :--- | :--- | :--- | :--- |
| Step 1.a | - <br> Touch and experiment <br> freely with the solids. |  |
| Step 2.a | - <br> Look at the challenge <br> sheet and understand <br> the drawings and the <br> different views. |  |


| Step 3.a | - Choose the shapes needed for assembly. |  |
| :---: | :---: | :---: |
| Step 4.a | - Position the solids (polyhedra) on the grid to make the first plane. |  |
| Step 5.a | - Turn the challenge sheet to complete the assembly. |  |
| Final step.a | - Turn the challenge sheet to check your classmate's position |  |

