

THE THORNS OF THE HEDGEHOG

Exhibit 12 - Naming, reading and representing whole numbers

• **Level of difficulty**
Level 2

• **Duration of the activity**
10 minutes

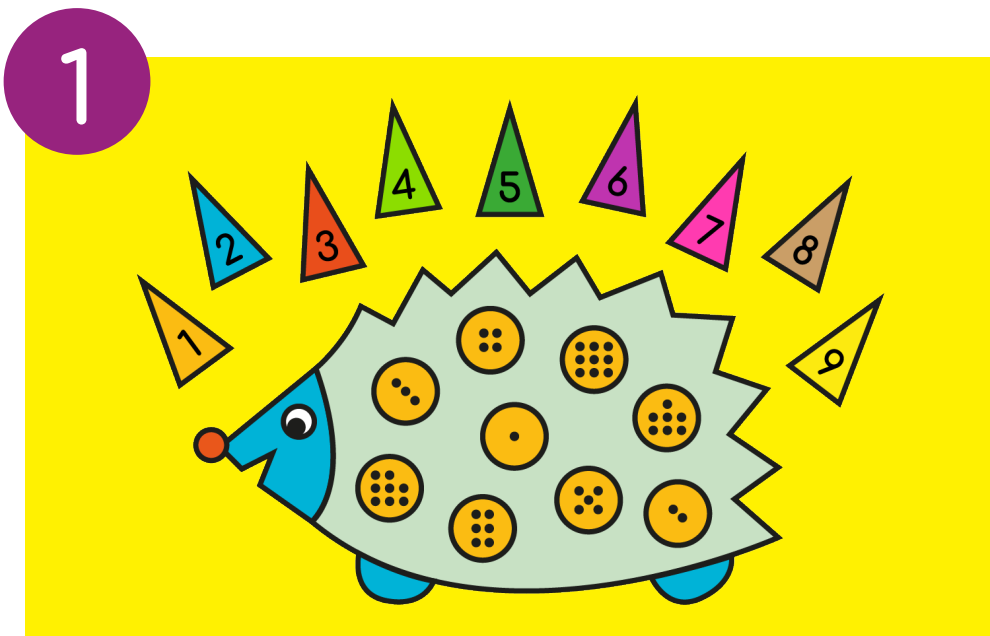
• **Number of participants**
Individual activity

• **Mathematical concept**
Counting up to 10, shapes, ordering numbers

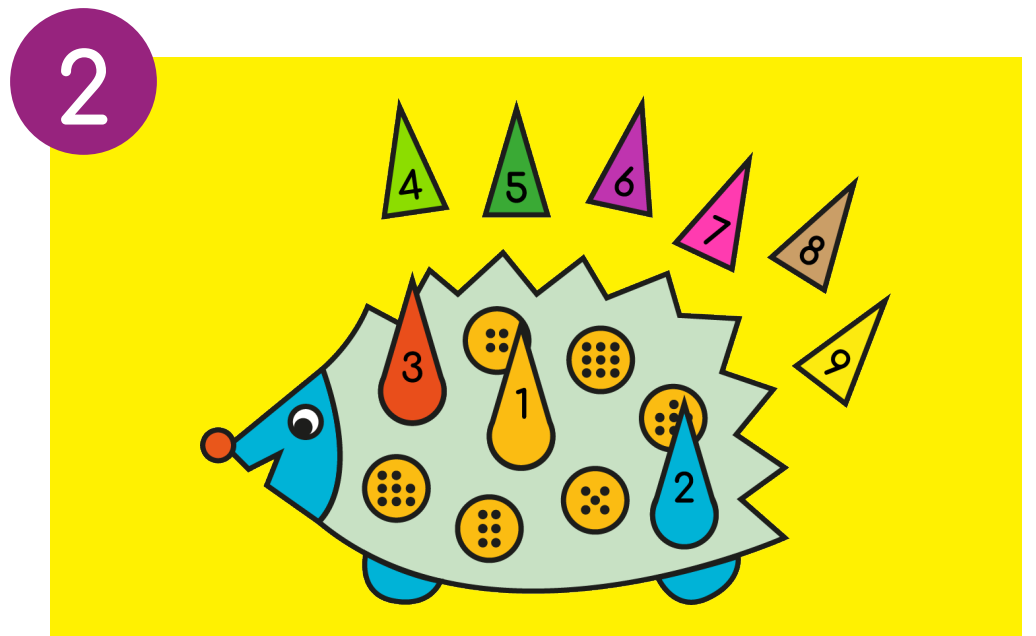
• **Inventory**
- One hedgehog cardboard with ten round holes in its body
- Ten thorns
- Paper and pen

• **Skills worked on**

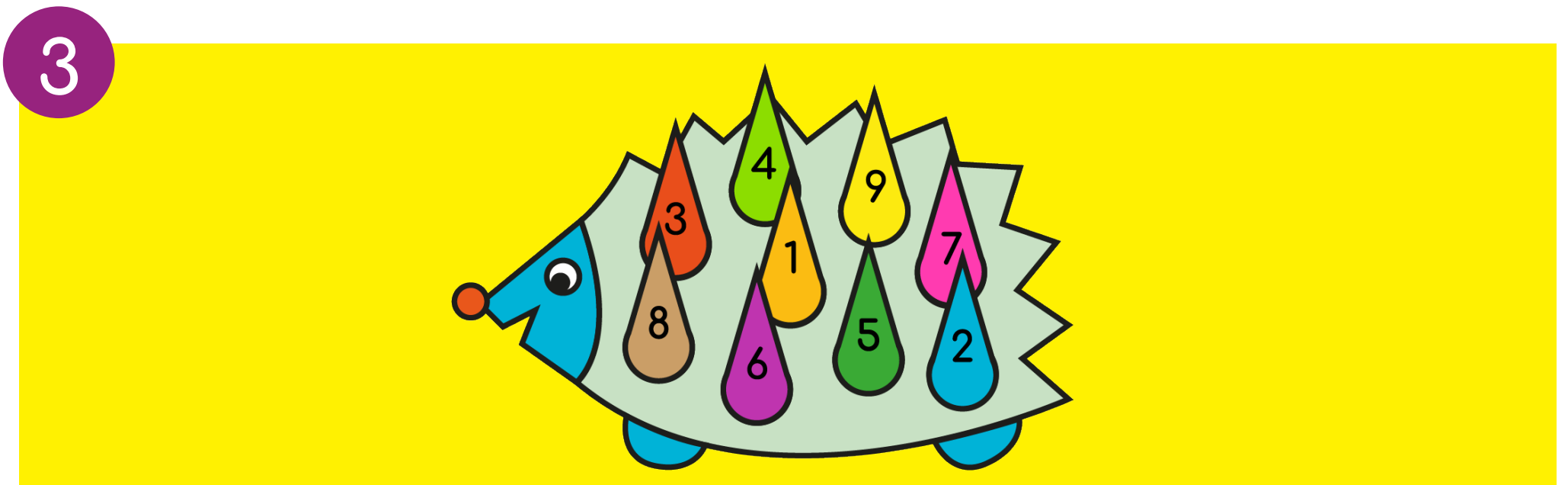
- The child compares the objects and learns the numbers from 1 to 10
- The child learns to classify objects according to a criterion, here the number written on them in the correct place



Look at the hedgehog and at the round holes in the body of the animal. In each hole there are some dots.



Count the dots in each hole and find the thorn that has the same number on it. Put each thorn in the correct hole.



Check with your professor the work done. Look at the completed hedgehog, remove the thorns one by one and put them on the right if they were correct, or on the left if they were wrong. Once you're done, try to replace the ones on the left and check again with your professor.

To Go Further

On a piece of paper, copy the various groups of black dots of the hedgehog and write down the number corresponding to each group next to it. It is a second step in order to learn to write numbers and associate them to a specific quantity.

Learn more about the Recreamaths project at recreamaths.eu