## Lesson plan

## << Making an apple pie »

| Short <br> description of <br> the activity | Practicing counting up to 10 |
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| Level of <br> difficulty | Level 2 |
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| Duration of the <br> activity | 15 min |
| Number of <br> participants | Classroom activity. (1 professor with anywhere between 5 to 30 <br> students) |
| Inventory of <br> the hands-on <br> exhibit | -1 laptop <br> -1 <br> -1 projector <br> white board or screen |


| Digital skills required <br> of children | -Click <br> -Drag and drop |
| :--- | :--- |
| Skills worked on | -Counting in ones <br> -Putting numbers in the right order |

Instruction and description of the activity, step by step
Instruction $\quad$ In this virtual workshop, several exercises are proposed. Each exercise must be solved in order to access the following ones.


| Step 3 | Click the right <br> number of <br> times in order <br> to cut 4 slices <br> Answer: Click <br> 4 times |  |
| :--- | :--- | :--- |
| Step 4 |  |  |
|  | Exercise: Click on the apple to peel it and cut it into 4 slices. <br> the right <br> number of <br> times in order <br> to make 8 <br> holes <br> Answer: Click <br> 8 times |  |
|  |  |  |




| Step 8 | Order numbers <br> from 1 to 5 <br> Answer: $1 / 2$ <br> $13 / 4 / 5$ | Put the numbers in order. |
| :--- | :--- | :--- | :--- |
| Step 9 |  |  |



| Resources | Tutorial (to be created) for professors to turn their recipe into a <br> lesson like this one. |
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